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# 18 th ANNUAL PANEL DISCUSSION

# ENERGIZING THE PRESENT. INSPIRING THE FUTURE.



#TESL2023

pheedloop.com/TESL2023





## Allison Keown

**TESL Ontario** 

## Today's Panelists

#### Stefany Cutuli

Immigration, Refugees and Citizenship Canada (IRCC)

### Vivian Ng

Ministry of Labour, Immigration, Training and Skills Development (MLITSD)

#### Daniel Denommé

Ministry of Education







# Shirley Graham

Moderator

## Panelist



## Stefany Cutuli

Immigration, Refugees and Citizenship Canada (IRCC)



## Towards the future for settlement language programming in Ontario

TESL Ontario Conference Panel Discussion: Envisioning an Empowered Future for the TESL Community

StefanyCutuli IRCC Manager, Settlement, Integration and Francophone Affairs Sector –Ontario November 10, 2023





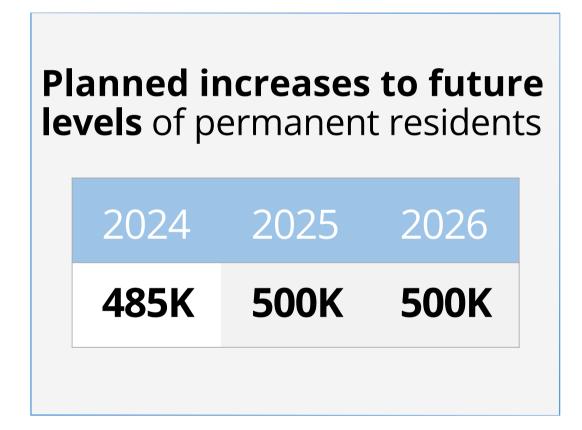


#### Recent years have seen historic population growth driven by

Canadian population grew by over million people in 2022

Immigration accounted for 95.5% of the growth





#### Shifting immigration and settlement context

Canada is a recognized leader in the settlement and integration of newcomers



Settlement and integration is a 'two-way street' and 'whole-of-society' approach in Canada, with a role for both newcomers and Canadian society which defines its success on the world stage.

The Settlement and Resettlement Assistance Programs are cornerstones of this approach

- In 2022-23, IRCC allocated
   \$1.1 billion for Settlement and
   \$595.5 million in Resettlement, including Income Support.
- In 2022-23, IRCC funded **578** resettlement and settlement organizations, on a 5 year cycle.
- In 2022-23, nearly **612K** clients accessed at least one of IRCC's settlement and resettlement services.
- This is a 42% increase in clients compared to 2021-22.

\*Source: IRCC administrative data

#### Helping newcomers succeed by improving their language skills



Before arriving in Canada, prospective clients can take an **online self-assessment** to get an idea of their language levels



Once in Canada, clients can have their **language skills formally assessed**, and find out what classes are available to them that meet their needs



Clients can register for classes and continue to **improve their English or French skills** while learning about living and working in Canada



With official language skills, clients can improve their settlement journey, demonstrate adequate knowledge of an official language for citizenship application, improve their employability, or go on to advance their education

#### Language matters

Why?

 Critical for successful economic integration, social integration, and inclusion

What?

- English/French language training for living and working in Canada
- Flexible and accessible

Who?

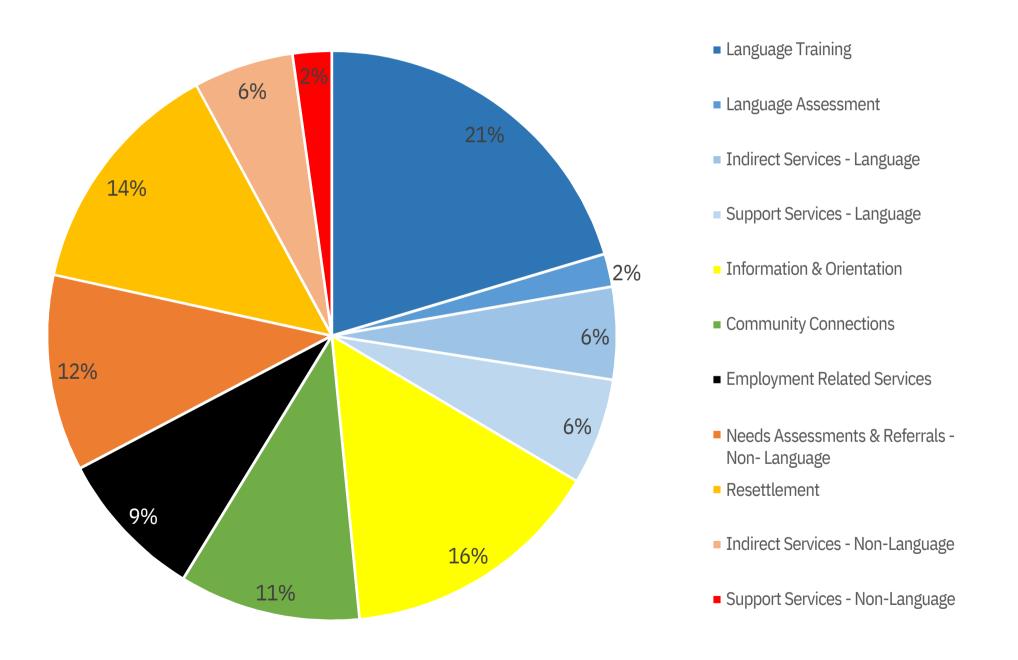
- Eligible settlement clients of school-leaving age
- More than 100,000 language training clients (in 2022-23)

How?

 Delivered by approx. 210 language training providers, and 50 language assessment providers across Canada (outside of Quebec).

#### Ontario Region -2023-2024

Distribution of ON Region Settlement and Resettlement Investments

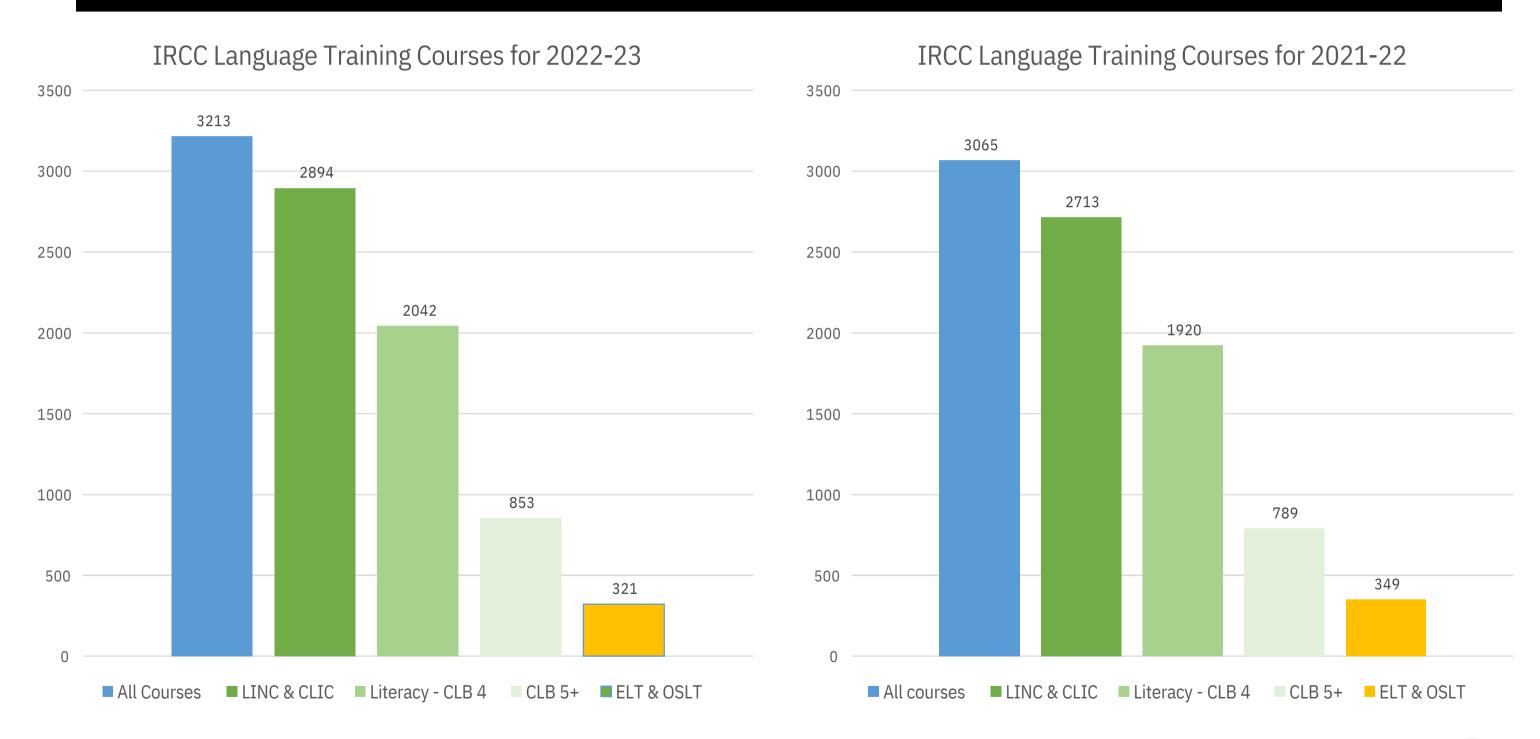


Language is the largest investment of the regional budget (35%).

First year with no pandemic measures - Strong return to in-person services

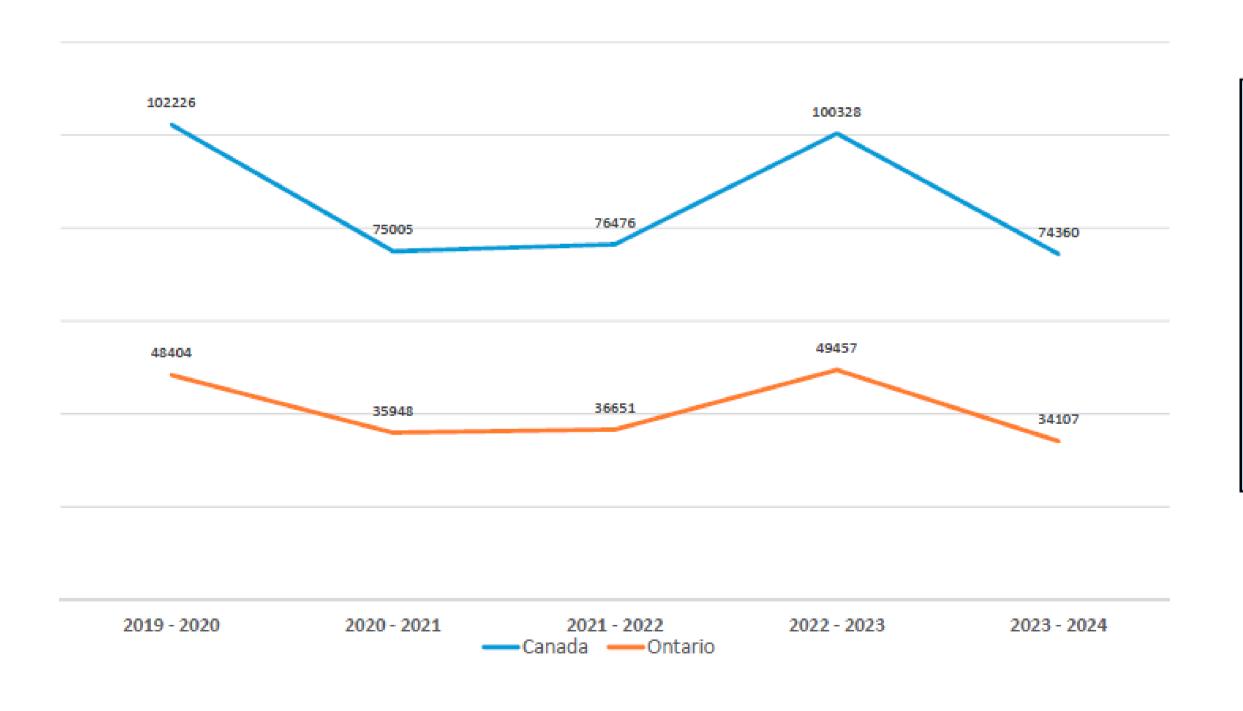
Continuation of various delivery models- mixed use of e-porfolio/binders

#### Breakdown of IRCC Courses



#### Language Training: Uptake

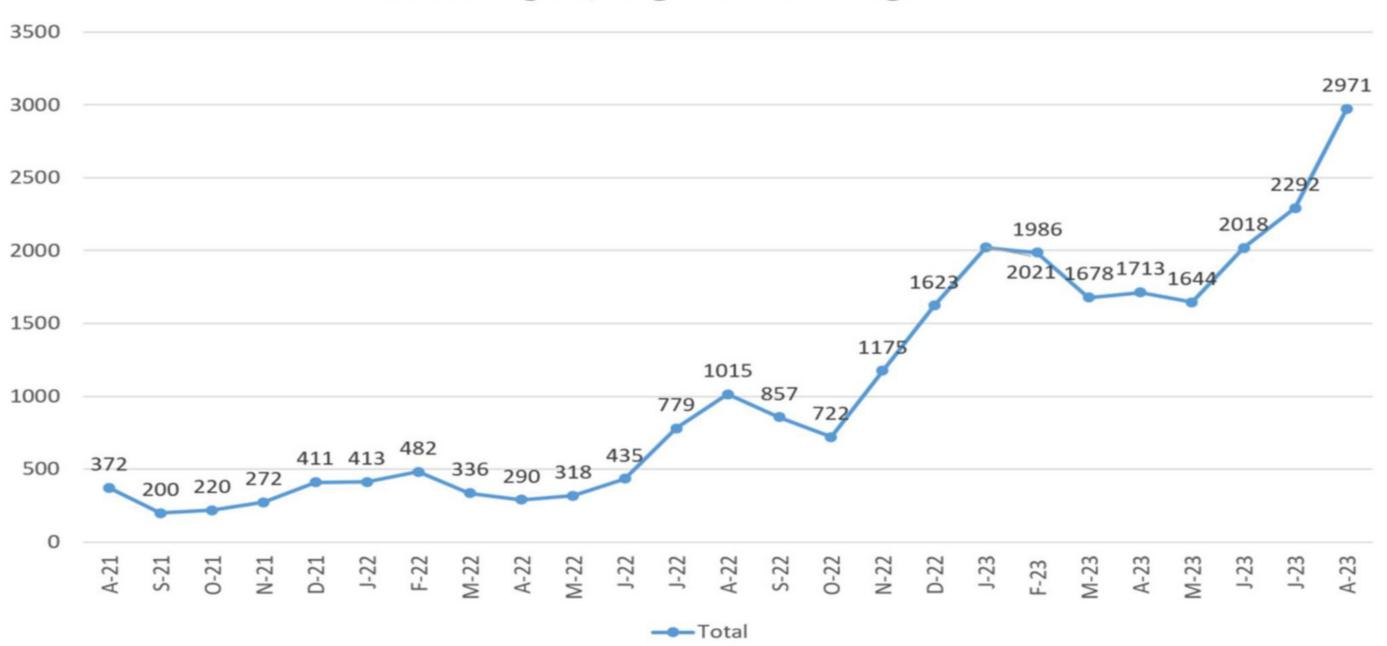
#### Language Training Uptake Over 5 Years



On track to continue to exceed prepandemic levels

#### Language Training: Waitlist

#### Priority clients waiting for IRCC-funded LT by month Ontario Region, August 2021 – August 2023



#### Expanding in the digital learning space

#### Avenue – the National Learning Management System

- ✓ 78,900 user accounts exciting growth!
- ✓ Tutela Integration Streamlining Tutela access
- ✓ Onyx Integration providing more instructional tools
- ✓ CanAvenue another learning option



#### Language training adapted to the francophone minority context

The renewal Official Languages Action Plan (for the years 2023- 28) was announced in April 2023. The priorities align with, and contribute to meeting Government of Canada priorities around francophone immigration.

Language training adapted to the francophone minority context was also renewed.



#### The Way Forward

Francophone Integration Pathway

Community Collaboration Sessions

Call for proposals 2024

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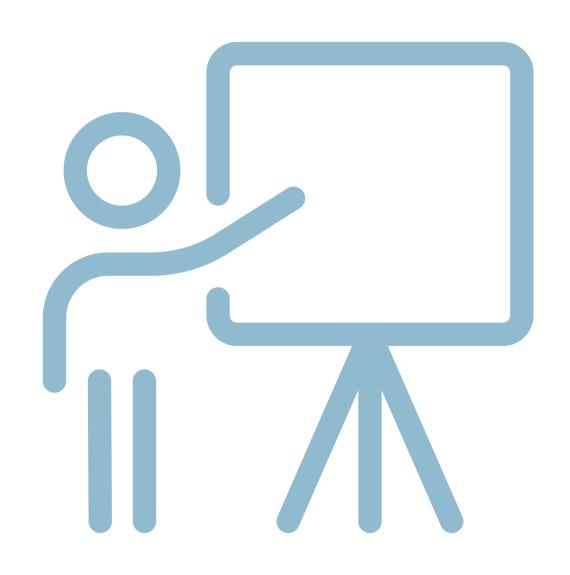
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## Panelist



## Vivian Ng

Ministry of Labour, Immigration, Training and Skills Development (MLITSD)



## Adult Language Training Program

**TESL Ontario Conference** 

November 10, 2023



#### **Presentation Overview**

- Context
- •Ontario's Global Talent and Settlement Services Programming
- Year in Review
- Looking Ahead



#### **Programming Context**

#### Immigration levels in 2022 continued to be high:

Canada: Over 437,000 new permanent residents.

Ontario: Almost 185,000 new PRs

Asylum Claimants: 42,000 (2022-2023)

•Compared to 32,830 for period Jan –Aug 2023

Projected to grow to over 72,000 in 2023-2024



#### Immigration continues to be Key to Economic Recovery

- Ontario facing labourshortages with over 272,000 job vacancies in the second quarter of 2023\*
- Immigrants are an **underutilized talent pool**, particularly in health sector, social assistance, accommodation and food services\*
- Language skills are a key predictor of immigrant employment success.

#### Sources:



<sup>\*</sup> Key labourMarket Statistics Sept 11, 2023

<sup>\*</sup> Quarterly LabourShortage Analysis Sept 26, 2023

#### Settlement Programs At-a-Glance

Newcomer Settlement and Labour Market Orientation

Adult Language Training

**Bridge Training** 

Language Interpreter Services

Services include:
Multilingual
orientation,
settlement
assistance, labour
market orientation
and connections to
employment
supports.

English and
French as a
Second Language
and occupationspecific language
courses

Occupationspecific training,
licensure
preparation and
employment
supports to help
skilled immigrants
obtain employment
in their field

24/7 language interpreter services to help survivors of domestic or sexual violence with language barriers access community, healthcare, and

legal services.

Over 94,000 unique clients (FY 2022-2023)

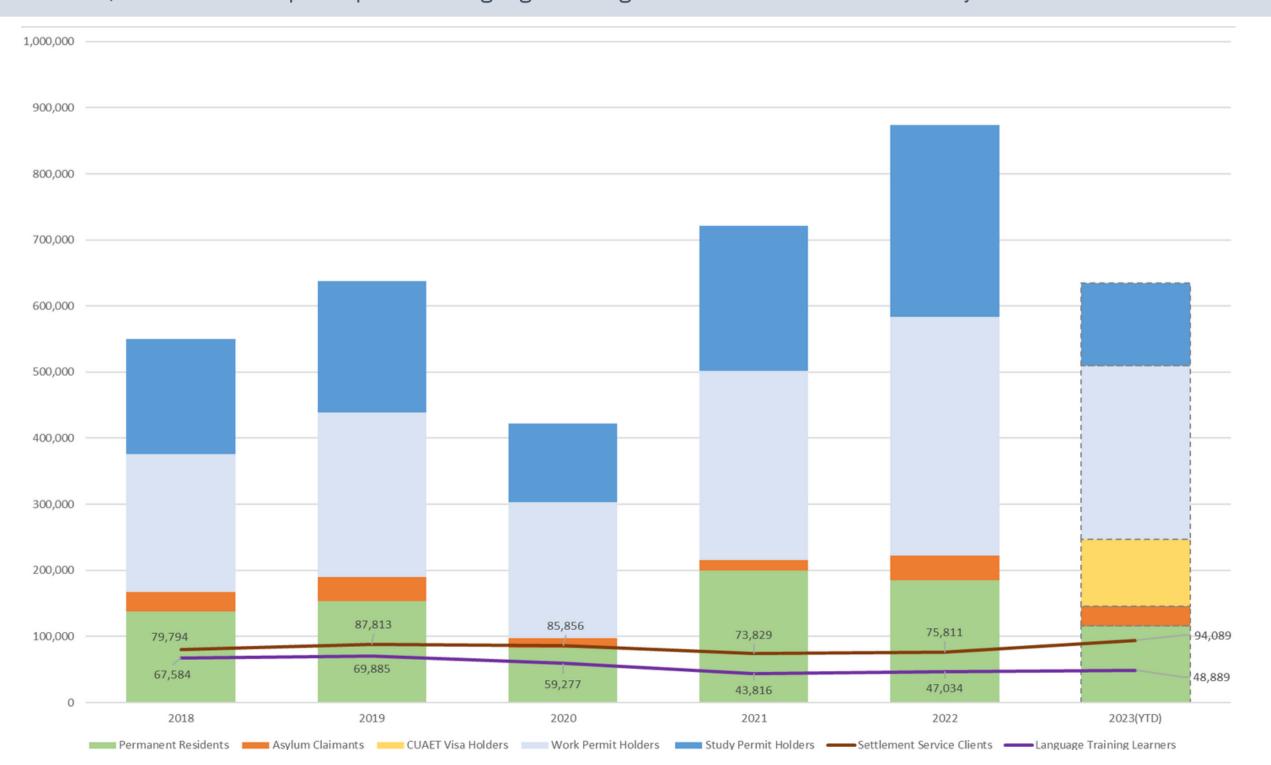
~ 47,000 unique learners (2021-22 SY) ~ 80,390 assessments (FY 2022-23)

~ 2,700 annual clients (FY 2022-2023) ~ 8,600 annual clients (FY 2022-2023)



## Comparison of Settlement Program Utilization and Arrivals into Ontario, by Immigration Types, from 2018 –2023 (YTD)

- Ontario has experienced increasing immigration levels and humanitarian arrivals over recent years.
- Over the past year, service providers have experienced a significant increase in demand for settlement support and language training due to the high volume of arrivals into Ontario, including asylum claimants and displaced Ukrainians.
- Our sector partners have risen to the challenge to meet the increased demands for settlement support and language training services:
  - o Over94,000 newcomers accessed settlement services in 2022-23.
  - Over 47,000newcomers participated in language training classes in the 2021-22 school year.



#### **Year in Review**



#### **PROGRESS**

### ✓ Additional in-year funding for Asylum Claimants

- Investment of \$13.25M for settlement services, language training and labour market integration supports to help asylum claimants settle and find employment.

#### **√** Credential Recognition Survey

- To identify opportunities to improve credential recognition for internationally trained immigrants and those certified in another province
- Over 1,600 responses, including 1,202 from internationally trained professionals

#### ✓ New workplace language training courses

 Focus on employment-related language training in key sectors such as construction, skilled trades, hospitality, agriculture, health care, and manufacturing.

#### **✓** Avenue-Onyx integration

- Single access point for funded language training
- Access to a broader array of resources developed by both programs

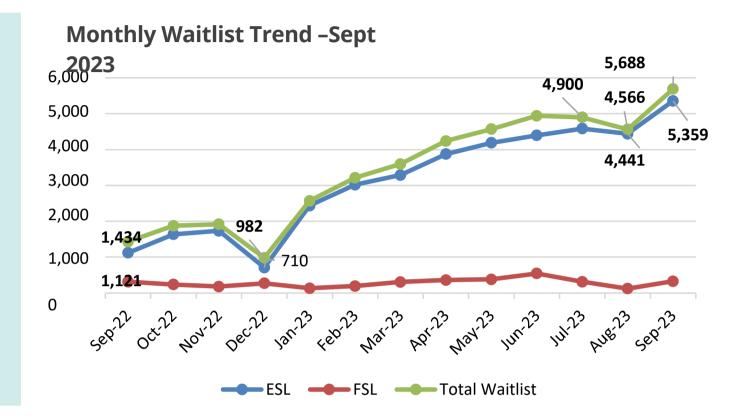


- Waitlist (next slide)
- Staffing and retention
- New "normal"
- Program Outcomes
- Humanitarian demands

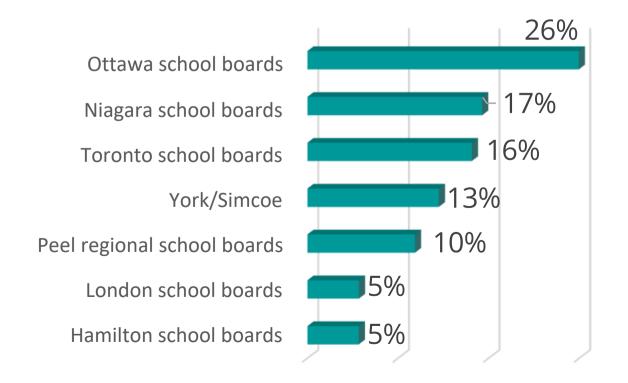


#### **Adult Language Training Program -Waitlist Trend (Sept 2023)**

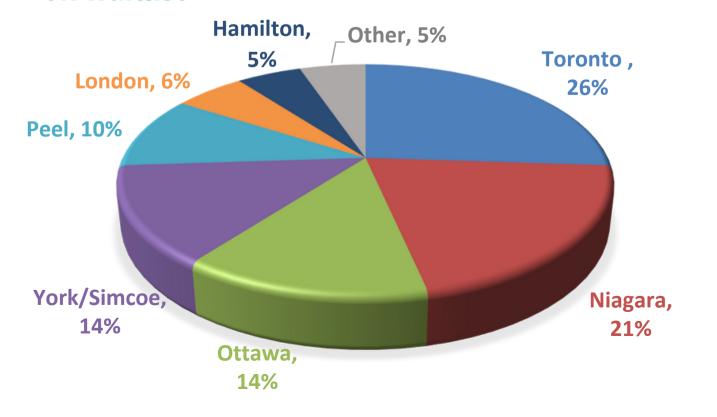
- Waitlist number comparison -September 2023 -
  - Increase of 25%compared to August 2023 (Chart 1).
  - Increase of nearly 300% compared with September 2022.
- 92% of learners on waitlist from 7 regions (Chart 2).
- 67%(3,829 out of 5,688) asylum claimants. (Regional breakdown Chart 3).
- CUAETvisa holders -13%(737) of the total.



#### 2. Percentage by Region



#### 3. Regional distribution of asylum claimants on waitlist

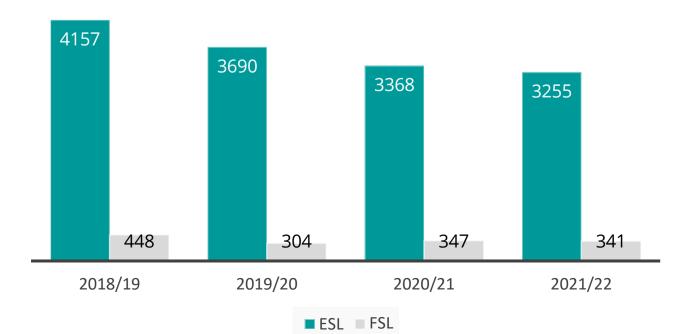


#### **Language Training Enrolment and Course Trends**

#### **Enrolment trend -Unique learners**



#### Number of courses delivered annually

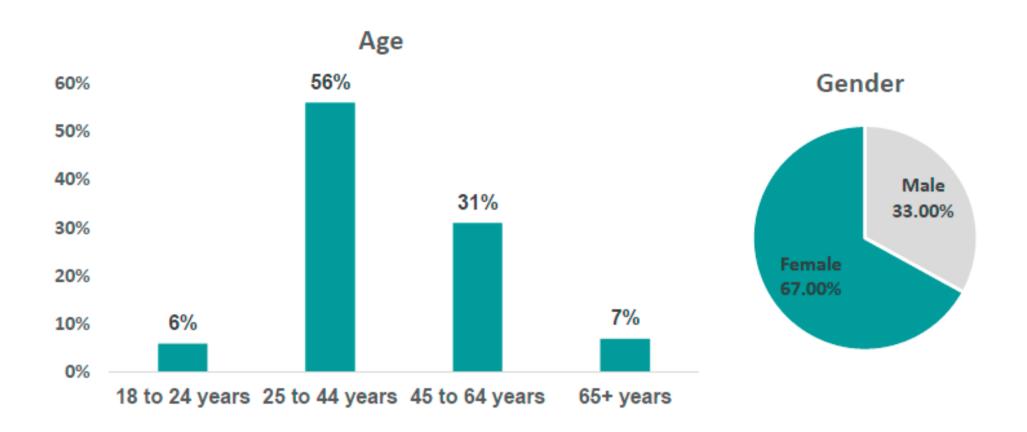


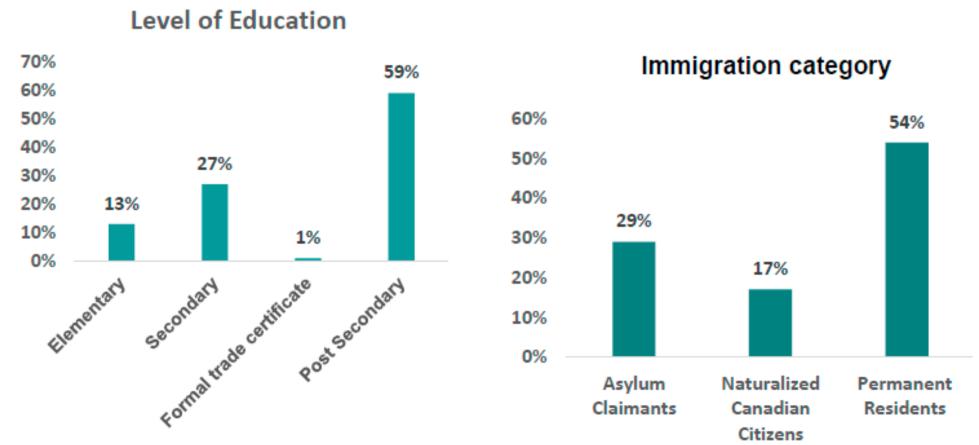
#### **Highlights**

- The dip in enrolment in 2020 23 and 2021 22 school year is a result of the COVID pandemic. Data shows recovery from the pandemic is continuing.
- Modest increase of 7% in enrolment from 2020 21 to 2021 22
- 3% decrease in number of courses delivered compared to previous year for both ESL and FSL



#### **Learner Profile**





#### **Highlights**

- Language learners are predominantly recent newcomers of working age with post secondary education and strong labour market potential
- 67% of learners are female which aligns with immigration arrival trends where men are more likely to arrive as principal applicants subject to language proficiency requirements.
- Newcomer women are more likely to require language training and experience delays into labour market integration due to caregiving responsibilities.
- The proportion of asylum claimants has increased from 22% in 2018/19 to 29% in 2021/22.



### **Looking Ahead**

- Strong collaboration and partnerships
- Joint initiatives to address service pressures and meet client needs

- Employment-related and occupation-specific curriculum
- Employment of clients

Focus on Client Journey

Focus on Employment Opportunities

Focus on Outcomes Continuous Improvement

- Discussions on performance outcomes
- Review of class size and waitlist Guidelines

## Questions?

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## Panelist



## Daniel Denommé

Ministry of Education



Ministry of Education (EDU)

# Supporting Adult Learners in Ontario

Daniel Denommé
Education Officer
Enhancement Programming Unit
Skills Development and Apprenticeship Branch
Student Achievement Division



### Continuing Education and Other Programs

Adult Day School

Summer School

Continuing Education Credit (day, after school, night & weekend)

Correspondence/Self-Study/Online Learning

Literacy and Math Outside the School Day (non-credit)

International and Indigenous Languages - Elementary (IILE) Program (non-credit)

Prior Learning Assessment and Recognition (PLAR) for Mature
Students

Adult Non-credit Indigenous Languages



## Adult & Continuing Education - Credit Programs

- In 2021–22 approximately 57,000 adults (aged 18 and over) per year, enrolled in Adult, Alternative and Continuing Education programs in Ontario
- In recent years, approximately **50%** were between **18-25** years of age
- The Continuing Education and Other Programs Grant is projected to be \$143.2 million in 2023–24.

# Flexible Adult Credit Delivery Options

- Continuous intake
- Semesters / Quadmesters
- Up to 6 terms per year (September – August)

- In-person
- Remote Learning
- Online Learning
- Self-Study / Correspondence
- Cooperative Education





The Ontario Curriculum Grades 9 to 12



# **English as a Second Language and English Literacy Development**

## Pre-Employment / Pre-Apprenticeship Training offered within Adult Credit programs

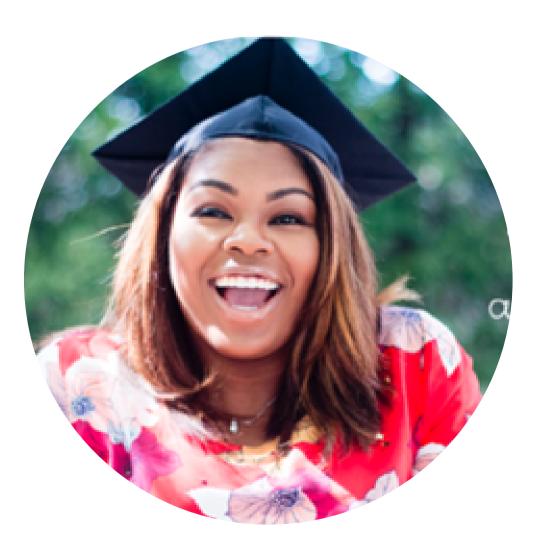
- Basic Military Training (Co-op)
- Culinary Arts
- Custodial Services
- Childcare Assistant
- Hairstyling
- Ontario Youth Apprenticeship Progran (OYAP)
- Personal Support Worker (PSW)





# Prior Learning Assessment and Recognition (PLAR) for Mature Students – Revised Mandatory Requirements (2023)







Date of Issue: July 28, 2023 Effective: September 1, 2023

## Prior Learning Assessment and Recognition (PLAR) for Mature Students

**PLAR** is a process whereby the knowledge and skills adults acquired, in both formal and informal ways outside secondary school, are recognized for credit

• This is a formal evaluation process, conducted by the principal, by which adults can earn up to **26 of 30** credits required for an Ontario Secondary School Diploma (OSSD)

## Definition of a Mature Student

A mature student is a student who is at least 18 years of age on or after January 1st of the current school year and who is enrolled in a program for the purpose of obtaining an Ontario Secondary School Diploma (OSSD).

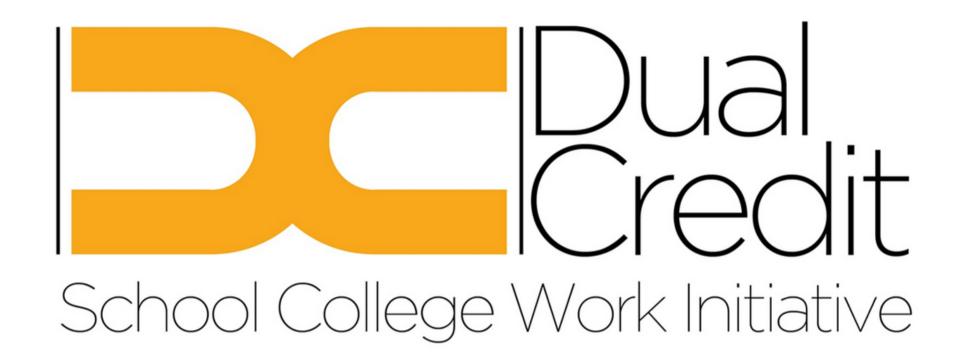
- Alignment: Compliance with Bill 52 Learning to 18, Education Amendment Act, 2006.
- Enhancement: Ensure equity of the age eligibility criteria.

## The PLAR Process ... Equivalency and Challenge

A minimum of four Grade 11 and 12 credits must be earned by taking the necessary courses, with the following exception:

 At the discretion of the principal, mature students who present evidence of a completed postsecondary diploma and/or degree from an accredited Canadian postsecondary institution as well as those with an Ontario Certificate of Apprenticeship and/or Qualification may be granted up to 30 credits for the OSSD.

• Enhancement: A broader recognition of postsecondary completion.



In **2023-24**, **\$2M** is allocated to support approximately **1360** approved Adult Dual Credits (ADC)

### Student Eligibility

Adults who need the additional support in order to achieve their goal of earning their Ontario Secondary School Diploma and making a successful transition to postsecondary education (college or apprenticeship).

### **After Adult Dual Credits**

Participants have access to one-on-one and group support from a college advisor, and funding to cover Ontario post-secondary institution application fees.



## **NEWS RELEASE**

## Ontario Preparing More Students for Careers in the Skilled Trades

Expansion of dual credit program will help more secondary students participate in apprenticeship training

November 24, 2022

<u>Education</u>

#### Preparing High School Students for Health Care Careers Through Dual Credits

Ontario is helping students who want to work in health care get a head start. The government is providing an additional \$3.3 million over the next three years, beginning in 2023–24, to expand access to dual credit opportunities in health care-related courses for an additional 1,400 secondary students. This will help ensure hospitals, long-term care homes, and home care have the workers they need.

Eligible high school students who successfully complete these courses will earn credit towards both their Ontario Secondary School Diploma and introductory courses in college health care programs. This gives them a head start in their journey to becoming nurses, personal support workers, paramedics or medical laboratory technicians. This funding will also provide additional opportunities for up to 6,000 students in Grades 7 to 12 over the next three years to take part in hands-on health care-related activities across Ontario.

With the expansion of dual credit opportunities, close to 27,000 students in 2023–24 will have the opportunity to earn credits towards their Ontario Secondary School Diploma and a postsecondary certificate, diploma, degree or a Certificate of Apprenticeship. In addition to health care-related programs, there are also dual credit courses in other areas of focus, including skilled trades, technology and Early Childhood Education.



Preparing More Students for the Jobs of Tomorrow



Memorandum to: Directors of Education

Secretary/Treasurers of School Authorities

From: Yael Ginsler

**Assistant Deputy Minister** 

Student Achievement Division

Roxanne Hotte

Assistant Deputy Minister (A)

French Language Teaching, Learning and Achievement Division

Subject: Important Update Regarding the Canadian GED

Urgent Update - GED® Services Ending Read

Français

Contact us



### **URGENT - GED® Services Ending**

#### Français

As of Spring 2024, Pearson VUE GED Testing Service (GEDTS) will no longer be providing the GED® testing in Canada.

#### Important Deadlines

Register to write the GED® by January 31, 2024.

Schedule your test date by March 31, 2024.

Note: After this date, Canadians will no longer be able to schedule a test date.

Click here for more detailed information.

#### Take Action

#### **Register Today**

Get started! Register to take the GED in Ontario through the TVO GED portal here.

#### Schedule a Computer-Based Test

Once you register, you can book a computer-based test at an authorized computer test centre.

#### Order Transcript

Order your GED® transcript now by logging in to your TVO GED account **here**. Click on the "Request Documents" tab in your portal to find your transcript.

#### **Order Certificates**

Order your GED® certificates now by logging in to your TVO GED account **here**. Click on the "Request Documents" tab in your portal to find your certificate.

If you don't have an active TVO GED account or have trouble logging in, please email ged@tvo.org.

If you need more information, check the Frequently Asked Questions

https://ged.ilc.org/

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# Discussion Period







# Question & Answer



## Thank You!

